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Western Theological Seminary

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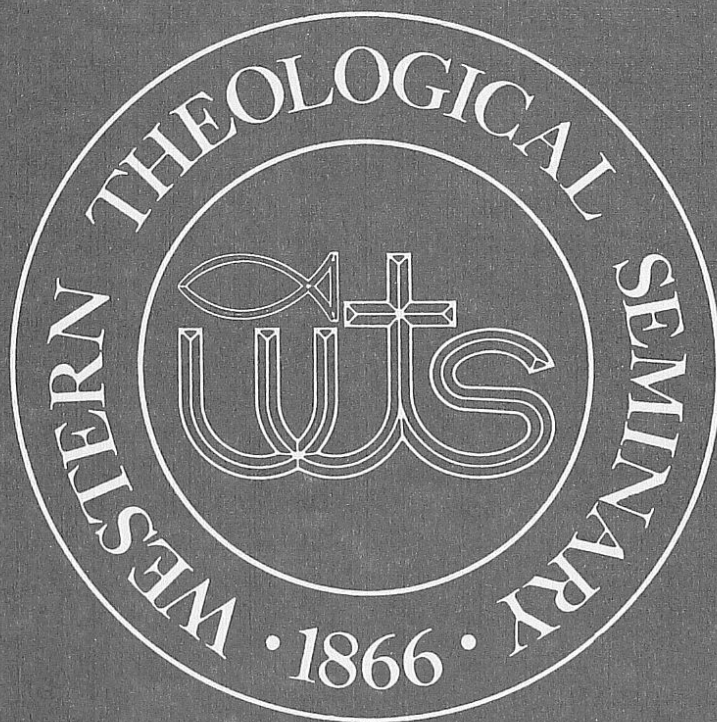
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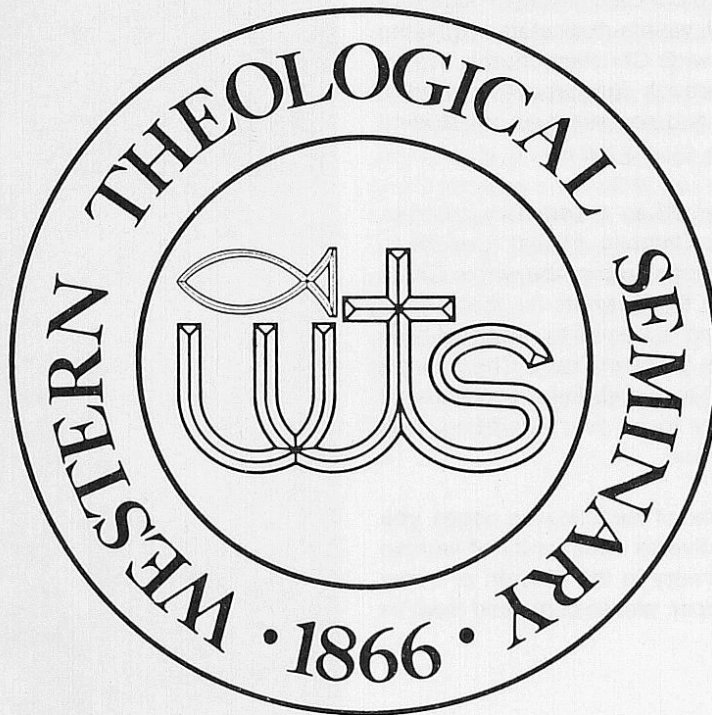
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CATALOG
1985-86



**Catalog
for the Academic Year
1985-86**



86 East 12th Street, Holland, Michigan 49423 - (616) 392-8555

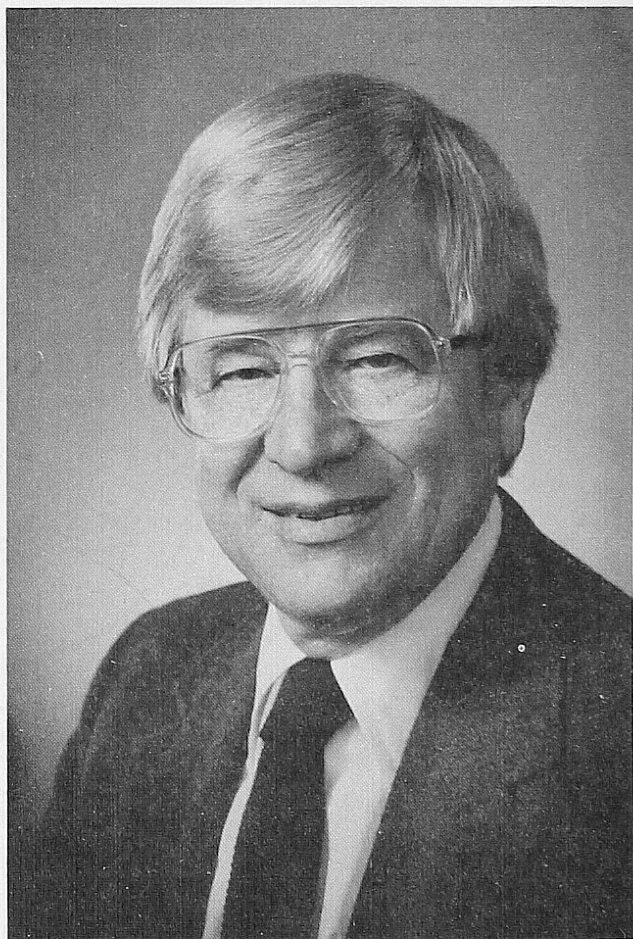
Presidential Introduction

Greetings from Western Seminary. Through the pages of this catalog we wish to give you a tour of Western Seminary and to introduce you to our community of faith. As a community of Jesus Christ, we are dedicated to growing in ministry with the world-wide Christian church. We introduce ourselves to you through our purposes in history, our faculty, our programs and courses, and our student and community life.

Western has described herself as a seminary catholic, evangelical, and reformed. Catholic, in that it seeks to express the one, holy, apostolic faith of the whole Christian church. Evangelical, in that it exists for the sake of making known by word and by deed the evangel—the good news that God's free grace in Jesus Christ is the only answer for a sinful, lost mankind. Reformed, in that it recognizes its responsibility to be ever reforming itself according to the Word of God.

Through the pictures and text of the following pages, you will see that Western is a diverse community of women and men committed to ministry in the Church of Jesus Christ. Having met us on paper, please come and meet us in person.

Marvin D. Hoff
President



*Marvin D. Hoff
President*

Purposes

STATEMENT OF PURPOSES

Western Theological Seminary exists to train and equip men and women for ministries in the church of Jesus Christ. The seminary offers four degree programs, one leading to the ordained ministry, the second to professional leadership in Christian education, the third for advanced study in ministry and the fourth for specialized theological research for overseas graduate students. The seminary also provides foundational training for and encourages students toward specialized ministries such as missions, evangelism, education, counseling, social service, chaplaincy and theological research.

Western Seminary is committed to the continuing education and professional development of ministers, and to the training of lay people. Toward this end the seminary offers seminars, conferences, and workshops to foster and facilitate personal growth, theological awareness, and professional development.

The seminary serves the church at large by cooperating with and sharing in denominational and ecumenical programs. It makes available its personnel and resources to the church as it engages in mission and witnesses to the coming of the Kingdom of God.

Western Seminary seeks to fulfill these purposes by furnishing its students with a solid foundation in the Bible. To that end it requires a working knowledge of the Hebrew and Greek languages in the Master of Divinity degree program. Students become familiar with the basic message of the Bible and secure an understanding of the principles of interpretation. On this foundation they are

instructed in the history and traditions of the Christian church and its mission in the world, and in Christian doctrine. Thus students are equipped for their ministries to work and think in a biblical and theological way.

The seminary brings all this training to focus in the preaching and teaching of the Word, the administration of the sacraments, and in the service of God in the world. To that end it stresses such skills as worship through Word and sacrament, witness in word and deed, pastoral care and counseling, use of the principles and practice of Christian education, and in the exercise of managerial and administrative abilities. These skills are developed and tested through supervised ministry assignments during the school year in local churches, in summer and intern experiences in various forms of ministry, and in clinical pastoral education.

History

A BRIEF HISTORY

As America surged westward almost every denomination developed a "western" seminary in response to the need for geographical proximity and cultural affinity. That need was a significant one in the Reformed Church in America, for the nineteenth century had witnessed the drama of Dutch immigration to the Midwest, begun in 1847 by Albertus C. Van Raalte and his orthodox, pietist seceders from the state church of the Netherlands. Their Dutch language and their specific theological concerns as well as the great difficulty of traveling long distances to secure a theological education, dictated need for a "western" seminary.

In 1866, nineteen years after Van Raalte's arrival to settle his colony in Holland, Michigan, seven members of the senior class of Hope College petitioned the Reformed Church for theological education in the West. The General Synod of the Reformed Church voted that "leave be granted to pursue their theological studies at Hope College, provided no measures shall be instituted by which additional expenses shall be thrown upon Synod or the Board of Education..." (To their credit, it should be noted that all seven completed their theological education and entered the ministry. The only other member of the class became a professor.)

Even these humble beginnings in 1866 as the theological department of Hope College could not be sustained. The disastrous fire which destroyed Holland in 1871, and the national depression in 1873, caused the General Synod to suspend theological education at Hope College in 1877. By that time twenty-nine students had graduated.

After a six-year suspension, theological instruction was resumed in 1884, and in 1885 Western Theological Seminary began an existence entirely separate from Hope College. Professor Albertus Pieters left a trenchant description of Western during his student days (1888-91): "grounds, none; recitation hall, none; maps, none; library, none; periodicals, none. This is a complete and accurate inventory of the equipment of the Western Theological Seminary at that time."

The first seminary buildings were Semelink Family Hall (classrooms) in 1895, Beardslee Library in 1913, and Zwemer Hall (dormitory) in 1913 and 1928. The former two were replaced by a new building in 1954. In the spring of 1981, an additional facility, the Cook Center for Theological Research, was dedicated. This Center houses the Beardslee Library with its 85,000 books and 800 periodicals as well as a new media center, four seminar rooms, three special research offices, and a conference center which also houses the seminary's rare book collection.

In the main building are classrooms, a large multipurpose lecture hall, the Mulder Memorial Chapel, a large fellowship area—the Commons, and the faculty and administrative offices.

One of the real strengths of Western in those early years, as now, lay in her faculty. Its quality may be judged by the fact that in the early years, of her first thirteen professors, five were called to teach in other seminaries. With the advancing decades of the twentieth century, the emphasis has been not only upon "Godly and gifted" men and women, but also upon academic training within their fields of expertise.

In view of the emerging role of women in the church, it may be noted that Western's first woman professor, Elaine Lubbers, began teaching in 1962. The first woman to enter the ministry, Elsie Law, graduated in 1963, and the first woman M.C.E. candidate graduated in 1968. That tradition is being continued through Professor Sonja Stewart, and through women candidates for the M.R.E., M.Div. and D.Min. degrees.

For more than a century of service Western has continued her emphasis upon an understanding of the biblical languages as a solid foundation for the interpretation of the Scriptures, together with a thorough study of both systematic and historical theology. Western has also stood in the forefront of seminaries concerned with preparation for the pastoral tasks of ministry—preaching, teaching, counseling, and administration—as well as training for missionary service at home and abroad.

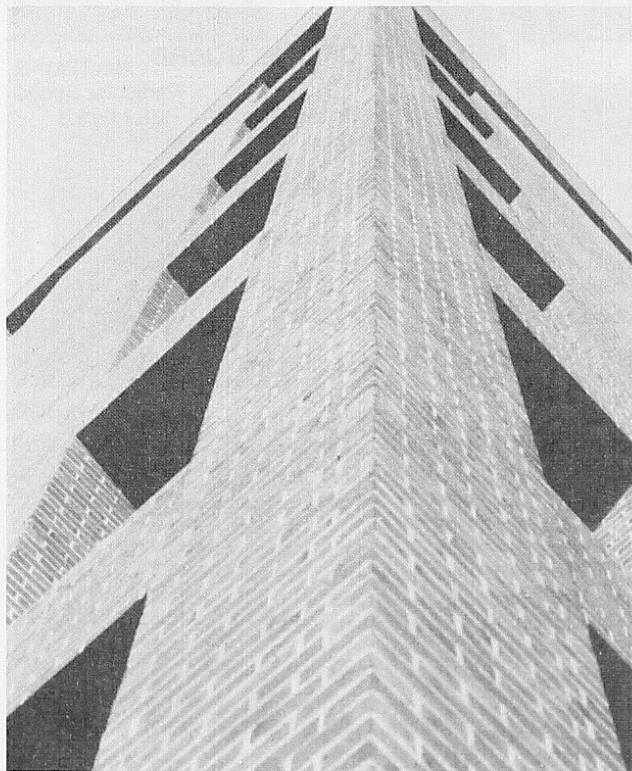
ACCREDITATION

Western Theological Seminary, an institution of the Reformed Church in America, is an accredited member of the Association of Theological Schools. Its degree programs are authorized by the Department of Education of the State of Michigan. The Seminary is operated and controlled by the General Synod of the Reformed Church in America through its Board of Theological Education.

The Seminary is approved for veteran's education under the provisions of the Veterans Administration.

SEMINARY CONSORTIUM FOR URBAN PASTORAL EDUCATION (SCUPE)

The Seminary is a member of this Chicago-based consortium. Students may take their second year of study in the SCUPE Program as part of the WTS curriculum. Arrangements can be made for a SCUPE internship.



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Each seminary has one faculty observer on the Board of Theological Education. One student from the host seminary is also named as an official observer.

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James A. H. Cornell Professor of Historical Theology
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Ph.D. (University of Edinburgh)



BRUGGINK

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Anton Biemolt Professor of New Testament
A.B. (Hope), M.A. (Michigan State University), B.D.
(Western Theological Seminary), Th.D. (Princeton
Theological Seminary)



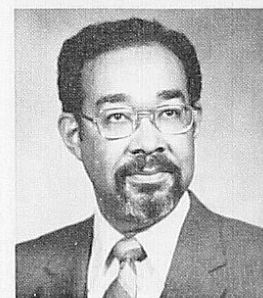
COOK

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Academic Dean and Professor of Old Testament
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Theological Seminary), M.A. (Western Reserve
University), Ph.D. (Case-Western Reserve University)



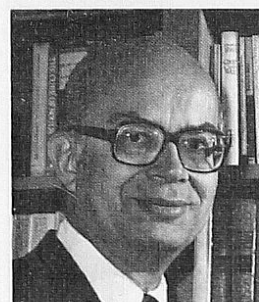
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Theological Seminary), Ph.D. (Free University,
Amsterdam)(1st term 1985-86 only)



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A.B. (Central, Ia.), B.D. (Western Theological Seminary), D.
Theol. (Basel University), L.H.D. (Hope), D.D. (Central)
(Sabbatical 1985-86)



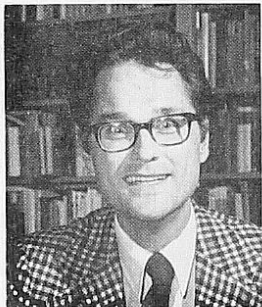
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A. B. (Central, Ia.), B.D. (Western Theological Seminary) Th.M.
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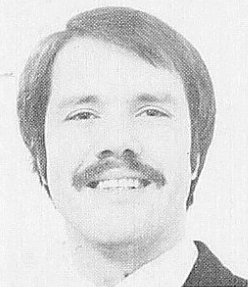
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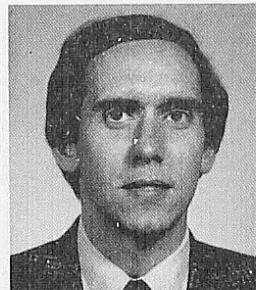
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OSTERHAVEN



SCHMIDT



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B.A. (Hope College) M.Div. (Western Theological Seminary)

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A.B. (Hope), B.D. (Western Theological Seminary), M.A.
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University of Chicago)

The Reverend Charles Van Engen

Assistant Professor of Missiology

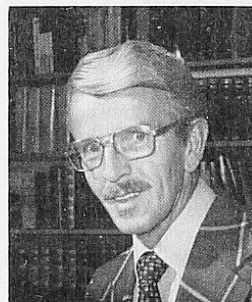
A.B. (Hope), M.Div. (Fuller Theological Seminary) Th.D. (Free
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VAN ENGEN



WILTERDINK

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Ph.D. (Union Theological Seminary and Columbia
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Th.M. (Princeton Theological Seminary), Th.D.
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The Rev. George Beukema, D.Min.—Urban Church

The Rev. Wayne Boulton, Ph.D.—Christian Social Ethics

The Rev. David Breen, D.Min.—Pastoral Care Preaching

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The Rev. William Brownson, Ph.D.—Expository Series Preaching

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The Rev. Blaine Rader, Ph.D.—Advanced Pastoral Counseling

Professor George Ralph, Ph.D.—Oral Communication Lab

The Rev. Marchiene Rienstra, M.Div.—Preaching the Church Year

The Rev. Allen Verhey, Ph.D.—Introduction to Christian Ethics

The Rev. Jay Weener, M.Div., D.D.—Introduction to Preaching

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GREEN



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KORTE



JOHNSON

Western Theological Seminary is an educational instrument of the Reformed Church in America. It has as its primary purpose the training of men and women for the diverse forms of Christian ministry in today's world. The seminary believes that this is accomplished most effectively through programs which seek to be deeply biblical and thoroughly Reformed in character. The whole curriculum and program are therefore devoted to the training of persons who can equip and lead the church in fulfilling her mission to be the body of Christ in the world, and to proclaim his gospel everywhere.

The seminary presently offers four degree programs, the Master of Divinity (M.Div.), the Master of Religious Education (M.R.E.), the Master of Theology (Th.M.), and the Doctor of Ministry (D.Min.). The Master of Divinity program requires three years (four if the student takes a supervised internship after the second year), leading normally to the ordained ministry. The Master of Religious Education program has two tracks: a two-year residency program and an In-Ministry program which is three years in length. Only students from outside of North America are admitted to the Master of Theology (Th.M.) program at the present time. Three Fields—the Biblical, the Theological (systematic theology, church history and historical theology, evangelism, mission, and Christian ethics), and Christian Ministry (worship, preaching, Christian education, pastoral counseling, and church government and administration) provide direction for studies in several programs. The Doctor of Ministry program is described on page 13.

Master of Divinity Program

The Master of Divinity program has a requirement of 144 term hours. The M.Div. curriculum is structured so as to enable each student to lay a foundation in theological education by studying required courses, building on that foundation by choosing additional courses in each major area, and developing depth in at least one aspect of theological education by completing an individual concentration.

Courses numbered 410-499 are required of all students. Students are also required to complete one four-hour course in each field area as follows:

Biblical Field	Areas I, II, III
Theological Field	Areas I, II, III
Christian Ministry Field	Areas I, II, III, IV

Each student is required to complete one senior seminar. The numbering system is as follows:

410-425	Required courses
510-589	Courses which fulfill area requirements
510-529	Area I
530-549	Area II
550-569	Area III
570-589	Area IV
590-599	Senior Seminar
610-699	Electives

Each student shall also fulfill a concentration of 12-20 hours in one of the fields according to rules formulated by the fields.

Master of Religious Education Program

Director—Dr. Sonja M. Stewart

The In-Residence Master of Religious Education program has a requirement of 90 term hours.

The following courses are required:

EM410 and EM420;
EM471, EM472, EM473, EM474, EM475, EM476,
and three courses from EM411-EM416 area.

In the biblical field, BF417, BF418 and eight additional hours.

In the theological field, TF411 and eight additional hours.

In addition, five hours of Supervised Ministry: SM541 and SM542.

The In-Ministry Master of Religious Education program is for students already engaged in a ministry setting. The three-year program requires a one-week intensive seminar in August, and a one-day each week residency on Thursdays. The program of 90 hours includes biblical and theological foundations, equipping for shared ministry instruction, the development of ministerial units, and shared praxis discussions of work in the ministerial setting. For further information, write to the Director of the MRE program, Dr. Sonja M. Stewart. See p. 19 for course description of MRE courses.

Doctor of Ministry Program

Director—Dr. Stanley A. Rock

The Doctor of Ministry degree program is designed to assist persons in ministry to enhance and integrate biblical-theological knowledge with ministerial disciplines and pastoral skills. The program builds on previous academic foundations laid in M.Div. work and on years of experience in a professional ministry. The D.Min. program aims at the integration of knowledge and experience in such a way as to develop high levels of competency in the following four aspects of ministry: (1) Ministry as pastoral and educational; (2) Ministry as collegial; (3) Ministry as enabling; (4) Ministry as God's servant role in the world.

The D.Min. is a self-designed program of study with two learning units and one elective in each of two years and an in-ministry project the third year. Three intensive seminars, one each year of the program, constitute the residency requirements. Each student granted full admission is related to a faculty supervisory team of two faculty members. For further information, write to the director of the D.Min. program, Dr. Stanley A. Rock.

Master of Divinity Course Descriptions

All courses receive four credit hours, except where otherwise indicated in the course descriptions.

In addition to the courses listed, the seminary makes available "Independent Study" courses on an individual basis to qualified students. Such courses receive a 690 series number in the appropriate field and are approved by the academic dean on the advice of the appropriate faculty member.

This catalog includes only courses taught in 1985-86, a 1986-88 catalog will be available in March, 1986.

BIBLICAL FIELD

BF410 REVIEW GREEK/Schutter

A survey of difficult elements in New Testament Greek, vocabulary growth, and Greek reading. Designed especially for the student who has taken summer Greek, but open to anyone.

BF411 INTRODUCTION TO EXEGESIS/Cook, Cruz

Introduction to principles and tools of exegesis and the development of an exegetical method.

BF412 ADVANCED EXEGESIS/Cook

A workshop approach to exegetical practice based on the gospel by Mark.

BF414 HEBREW I/Schutter

An inductive study of the fundamentals of biblical Hebrew grammar and reading.

BF415 HEBREW II/Coughenour

A continuation of biblical Hebrew grammar and reading and an introduction to exegetical methodology.

BF417 BIBLICAL HISTORY AND INTRODUCTION I/ Schutter

Geography, history and introduction to the study of the Old Testament.

BF418 BIBLICAL HISTORY AND INTRODUCTION II/ Schutter

Foundational introductory material of New Testament study including canon, text, recent trends in hermeneutical and historical issues.

BF512 SEMINAR IN MAJOR PROPHETS/Engelhard

An historical and exegetical study of selected portions of the Major Prophets.

BF516 WISDOM LITERATURE OF THE BIBLE/Coughenour

A study of the forms, vocabulary and concepts of wisdom in the Bible, emphasizing Proverbs, Job, and Ecclesiastes.

BF530 EPISTLE TO THE ROMANS/Cook

Introduction and overview of the letter together with exegetical study of selected portions.

BF532 THE GOSPEL ACCORDING TO JOHN/Schutter

The Fourth Gospel is approached under the categories of history, theology, and evangelism in terms of its central theme: Jesus, the Giver of Life. Special attention is given to the author's christology and pneumatology.

BF550 NEW TESTAMENT THEOLOGY/Cook

A study of the principal themes of New Testament theology.

BF556 OLD TESTAMENT THEOLOGY/Coughenour

A study of content and method in Old Testament theologies with an emphasis on theological themes of the Old Testament. (1985-

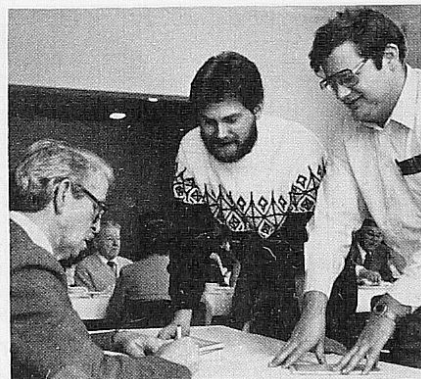
BF590 BIBLICAL THEOLOGY IN MINISTRY/Cook

A senior seminar integrating themes of biblical theology to the practice of ministry.

BF624 INTER-TESTAMENTAL HISTORY AND LITERATURE/ Schutter

An introduction to the Jewish backgrounds of the New Testament. The richness and diversity of Jewish life and thought from

*Professor Wilterdink signs
new book for Doug
Tensen (L.) and
Charles Fles (R.)*



the conquest of Alexander to the Bar-Cochbah revolt will be studied with special emphasis upon the emergence of the earliest Christian communities.

BF634 EPHESIANS/Cook

An exegetical treatment of major themes which enable participants to formulate their own theological understanding of Ephesians.

BF684 CHRISTIANITY IN LITERATURE/Cook

A study of biblical and theological motifs in selected literary pieces.

THEOLOGICAL FIELD

**TF411 INTRODUCTION TO THEOLOGY AND THE
DOCTRINE OF GOD/Osterhaven**

A preliminary examination of the major divisions, themes, and definitions of the major branches of theological study; the doctrine of Scripture. A study of the nature of God; the doctrine of the Trinity.

**TF412 THE DOCTRINES OF CHRIST AND SALVATION/
Osterhaven**

A study of the person and work of Christ. The natures and offices of the mediator; the problem of kenosis, and the meaning of atonement. The work of the Holy Spirit in the application of salvation to the believer.

TF415 CHURCH HISTORY (100-1500 A.D.)/Bruggick

The historical development of the church from the Apostolic Fathers through the Middle Ages, with particular emphasis upon the development of doctrine.

TF416 THE AMERICAN EXPERIENCE/Bruggink

Particular attention is paid to the Reformed Church in America within its pluralistic milieu, from 1628 to the present.

TF417 THE CHRISTIAN WORLD MISSION/Van Engen

Theology and strategy of world missions in Christian history including contemporary world mission movements.

TF418 INTRODUCTION TO CHRISTIAN ETHICS/Staff

A study of the basic principles of Christian ethics, beginning with its foundations in the Bible and theology. The methodological instruments for utilizing biblical materials are then developed with practical application to current problems.

TF511 DOCTRINE OF THE TRINITY/Kaiser

The doctrine of the Trinity, its basis in the New Testament, and its empirical grounding in the life of Jesus.

TF516 CHURCH AND SACRAMENTS/Osterhaven

The church is considered as a continuation of the redemptive program begun in the Old Testament. Its nature, ministry, and sacraments are treated.

TF520 OUR REFORMED HERITAGE/Osterhaven

An attempt to appreciate and evaluate the treatment of main emphases in the doctrinal standards of the Reformed Church in America in the light of their historical backgrounds. Comparison is made of the treatment of specific doctrines.

TF522 DOCTRINE OF THE HOLY SPIRIT/Osterhaven

The biblical teaching with respect to the Spirit's person and work in society and the church. Special attention is given to the problems of common grace and the relation of christology to pneumatology. Two credit hours.

TF536 THE CHURCH IN THE AGE OF REASON/Kaiser

The development of modern theology is traced from the seventeenth through the nineteenth century against the background of the rise of modern science and philosophy and the progressive encounter with the cultures and religions of the non-western world.

**TF540 HISTORY OF REFORMED CHURCH IN AMERICA
WORLD MISSIONS/Bruggink**

History and program of the Reformed Church World Missions. Opportunity for individual research.

TF552 CHRISTIAN SOCIAL ETHICS/Boulton

Christian responsibility in the areas of war and peace, uses of



Doctor of Ministry degree recipient Robert Berkey flanked by Professor Stanley Rock (l) and Professor John Hesselink (r).

atomic energy, social justice, politics, and race. Each student selects an area for special concentration.

TF556 HISTORICAL CHRISTIAN ETHICS/Kennedy

A survey of the major Christian answers to the question concerning the ideal Christian life from biblical times to the present.

TF560 BIBLICAL & SECULAR VIEW OF HUMANITY/Kaiser

Christian and non-Christian presuppositions concerning origin, nature, and destiny. Typical themes are the nature of the person; the meaning of the *imago Dei*; relationships among body, mind, and spirit; sin; the humanity of Christ.

TF590 SENIOR SEMINAR IN THEOLOGY/Bruggink

Serious media (art) and popular media (pop art) are concerned with many of the same problems as theologians: relationships to others, the creation, and God. The senior seminar uses the student's expertise in theology to reflect on the content of television, motion pictures, music, drama and dance presentations. All persons receive the messages, but the minister has the responsibility to reflect on them and assist others in understanding where the media conflicts with or augments the Christian faith.

TF612 ATHANASIUS/Kaiser

Selected readings in the defenders of the Nicene Creed, Athanasius and Hilary, dealing largely with the doctrine of the Trinity. Two credit hours.

TF613 POST-NICENE FATHERS/Kaiser

Selected readings in Cyril of Jerusalem, Basil, Gregory of Nazianzus, and Gregory of Nyssa, dealing with the person and work of Christ and the sacraments. Two credit hours.

**TF630 THE EMERGING CHURCH: A NEW PARADIGM
IN 20th CENTURY ECCLESIOLOGY/Van Engen**

An analysis of ecclesiology which treats the Church's Confession with her life, mission and practice in a contextual whole.

TF631 EASTERN CHRISTENDOM (600-1700 A.D.)/Bruggink

In terms of language and geography the churches of Eastern Christendom are closer to the origins of Christianity than are

those of the Latin West. Protestants are so much the product of Latin Christianity as to be uninformed about the riches in theology and spirituality of the orthodox churches of the East.

**TF635 TRAVEL SEMINAR STUDIES FROM PAUL
TO JUSTINIAN/Bruggink**

Required guided research in preparation for participation in the seminar at Ephesus, Philippi, Thessaloniki, Corinth, Athens, and Istanbul.

**TF638 TRAVEL SEMINAR: FROM PAUL TO JUSTINIAN/
Bruggink**

The seminar traces the development of Christianity in relation to the major sites of Paul's journeys: Ephesus, Philippi, Thessaloniki, Corinth, and Athens, together with subsequent development, and growth to the Christianization of law, politics, and architecture in Justinian's Constantinople. (Summer, 1986, 15 days overseas)

TF640 THE WORLD CHURCH/Van Engen

A historical overview of the conciliar nature of the church's life, mission and practice in global conciliar cooperation with special attention to Roman Catholic, ecumenical and evangelical groups.

**TF644 CHRISTIANITY IN A TECHNOLOGICAL SOCIETY/
Kaiser**

The course treats the development of technology from historical and biblical-theological perspectives, and examines the structures of a technological society as a field of Christian witness and service.

TF648 TYPES OF AMERICAN THEOLOGY/Osterhaven

A survey of major types of theology that have appeared on the American scene, with an attempt to understand their presuppositions and methods as well as major content. The Old Princeton School, H. Richard Niebuhr, Paul Tillich, and contemporary process theology are considered.

TF680 THEOLOGICAL GERMAN/Eenigenburg

Inductive study of selected texts in contemporary German theology. Four credit hours.

TF683 THEOLOGICAL BIBLIOGRAPHY AND RESEARCH METHODS/Smith

A study of research methodology, library use, and basic reference works for theological research. Designed both for persons planning to enter the pastoral ministry and those going on to graduate study.

CHRISTIAN MINISTRY FIELD

CM011 ORAL COMMUNICATION LAB/Ralph
A non-credit requirement for juniors.

CM410 THEOLOGY AND METHODS OF MINISTRY/Schmidt

A foundational course on the nature and styles of ministry from an historical as well as contemporary perspective, with an emphasis on the pastoral care dimension. Two credit hours.

CM414 THE CONGREGATION WORSHIPING/Bruggink
Biblical and Reformed understandings of worship are studied with particular emphasis given to the components of the liturgy. Two credit hours.

CM416 INTRODUCTION TO PREACHING/Weener, Wilterdink
The biblical concept of preaching; preparation and delivery of sermons—studied and practiced.

CM430 PASTORAL COUNSELING/Rock
The fundamental counseling course in the ministry field. The lecture, demonstration and laboratory approach is designed to enable the person in ministry to articulate a pastoral-theological framework for counseling, to develop skills in helping relationships and to make effective decisions regarding referral. Limited to juniors only.

CM510 PASTORAL COUNSELING/Rock
The fundamental counseling course in the ministry field. The lecture, demonstration and laboratory approach is designed to enable the person in ministry to articulate a pastoral-theological

framework for counseling, to develop skills in helping relationships and to make effective decisions regarding referral. Limited to middlers only.

CM512 ADVANCED PASTORAL COUNSELING/Rader
A course for developing skills in the integration of theology, psychological theory, and pastoral counseling relationships, utilizing seminar discussions, reality practice, and actual case material. CM510 is prerequisite.

CM514 ORIENTATION TO MARRIAGE AND FAMILY COUNSELING/Rock

This course is designed to increase the participant's ability to build effective communication patterns in marital or premarital relationships and to enable the person in ministry to develop counseling and enrichment strategies for couples and for families. Whenever possible, spouses are encouraged to take the course with the student. Single students or married students without spouses should consult with the instructor prior to registration. CM510 or permission of the instructor is a prerequisite for this course for all students.

CM531 EQUIPPING FOR SPIRITUAL GROWTH & CHURCH RENEWAL/Stewart (Also EM471)
Students develop a discipline for spiritual formation and learn ways of guidance that enable personal and church renewal.

CM533 EQUIPPING FOR SHARED MINISTRY/Stewart
Equips laity for ministry through a shared ministry approach.

CM550 PASTORAL CARE PREACHING/Breen
Study and practice of preaching to particular needs within a congregation. Two credit hours.

CM551 EXPOSITORY SERIES PREACHING/Brownson
Study and practice of preaching through a book of the Bible. Two credit hours.

CM552 CATECHETICAL PREACHING/Geschwendt
Study and practice of doctrinal preaching, with particular reference to the use of the Heidelberg Catechism. Two credit hours.

CM553 PREACHING THE CHURCH YEAR/Rienstra
Study and practice of preaching according to the lectionary of the church year. Each student will design one year of preaching. Two credit hours.

CM570 SPIRITUAL FORMATION AND GUIDANCE/Bennink
An experiential course in which students develop the disciplines necessary for growth in the Spirit through journal writing, prayer and meditation and develop ways to act as spiritual directors for others.

CM574 CHURCH ADMINISTRATION AND GOVERNMENT/
Wilterdink
Principles and practice of organization, management, and leadership in the church; principles and practice of church government; principles and practice of parliamentary procedure.

CM590 SENIOR SEMINAR IN MINISTRY/Wilterdink
To provide opportunity for senior students to integrate biblical, theological, and historical understandings with their grasp of pastoral and pedagogical principles, and to express this integration in the actual practice of ministry.

CM610 MINISTRY IN GROUP RELATIONSHIPS/Rock
An exploration of the way people learn to live and work together in the covenant community. The pastor, director of religious education, or church worker develops theory and skill as an enabler of ministry by the laity in the contemporary world through experiences in group relationships.

CM611 ADVANCED GROUP LEADERSHIP/CM Field
Selected students will be invited by the instructors to assist in facilitating courses in group dynamics, religious education, and field education reflection groups. While assisting the instructor, participants in this course will engage in their own study and/or research of group dynamics, leadership, and participant roles. (By permission of instructor)

CM614 BASIC CLINICAL PASTORAL EDUCATION/Bennink
One quarter of basic clinical pastoral education accredited by the Association for Clinical Pastoral Education may be taken for academic credit in addition to the Supervised Ministry credit which is granted. (See statement under Supervised Ministry in the catalog.) An additional three hours may be granted for students enrolled in a clinical pastoral education internship. Six credit hours.

CM615 ADVANCED CLINICAL PASTORAL EDUCATION
All C.P.E. beyond the first quarter will receive three hours credit.

CM616 MINISTRY WITH THE AGING/Bennink
An explanation of the dynamics of aging with emphasis on the abilities of older persons within the life of the church. An experience-based component will include involvement in local nursing homes and congregations. Two credit hours.

CM617 FAMILY LIFE MINISTRY/Bennink
An examination of various programs and models for family enrichment, growth, and counseling in the local parish. Two credit hours.

CM633 CHRISTIAN MINISTRY WITH YOUTH/Schmidt
A practicum treating the development and religious needs of youth and ways to design, resource, and implement youth ministry in the congregation.

CM634 CHRISTIAN MINISTRY WITH ADULTS/Hoekstra
A practicum enabling students to design and administer a lay education program in a congregation in light of developmental and religious needs for adults.

CM672 THE URBAN CHURCH: A STUDY OF ITS
MISSION/Beukema/Fierro
The course is designed to give leadership training for those working with congregations facing the challenge of ministry in urban areas. Included are dimensions of understanding and coping with change, congregational and demographic analysis, educational and resource development, and alternatives for mission.

Master of Religious Education

Course Descriptions

EM410 ORIENTATION SEMINAR/Brown

An introduction to the programs major emphasis for the year. Students do required reading before the seminar. Papers and/or exams are required. Two credit hours.

EM510 CANDIDATES SEMINAR/Staff

A situational designed course for students in their second year of the program. Seminar meets annually the last week of August. Four credit hours.

EM630 CANDIDATES SEMINAR

A situational designed course for students in their last year of the program. Seminar meets annually the last week of August. Four credit hours.

EM411 BIBLICAL-THEOLOGICAL STUDIES/Dannemiller
Emphasis on the biblical and extra-biblical interpretations of the Kingdom of God and the implications of the Kingdom of God for ministry. Four credit hours.

EM412 BIBLICAL-THEOLOGICAL STUDIES/Coughenour
A survey of theological themes in the first five Biblical books. Four credit hours.

EM413 THE HOLY SPIRIT IN ACTS AND EPISTLES/Van Engen
A study of Luke and Acts with particular attention to the work of the Holy Spirit. Four credit hours.

EM441 to 648 MINISTRY UNITS I-VIII/Stewart/Brown
Eight ministry units or their equivalents are required for In-Ministry units of study that are related to students jobs. Four credit hours each.

EM471 EQUIPPING FOR SPIRITUAL GROWTH AND CHURCH RENEWAL/Stewart (Also CM531)
Students develop a discipline for spiritual formation and learn ways of guidance that enable personal and church renewal. Four credit hours.

EM572 EQUIPPING FOR PASTORAL CARE AND COUNSELING/Rock

See CM510 for description.

EM573 EQUIPPING FOR SMALL GROUP MINISTRIES/Staff

Through small group experiences students learn principles of leading small groups and equipping others to do so. Four credit hours.

EM574 EQUIPPING FOR TEACHING AND LEADERSHIP/Brown
Emphasizes skill development, methods and materials for Christian education. Four credit hours.

EM614 BIBLICAL-THEOLOGICAL STUDIES (ROMANS)/Cruz
A study of the epistle with emphasis on theological themes. Four credit hours.

EM615 PSALMS, PROPHETS AND SOCIAL MINISTRIES/Dannemiller
A biblical-theological study with contemporary applications to ministry. Four credit hours.

EM675 EQUIPPING FOR EVANGELISM/Van Engen
Students experience different approaches to evangelism, and learn how to administer a ministry of evangelism. Four credit hours.

EM676 EQUIPPING FOR WORSHIP AND CELEBRATION OF THE CHURCH YEAR/Bruggink/Stewart
Students will develop skills for equipping others for worship leadership and for the celebration of the Church Year through worship, education, and mission. Four credit hours.

EM721 CHRISTIAN MINISTRY WITH YOUTH/Schmidt (Also CM633)
Methods and materials for youth ministry. Four credit hours.

EM731 CHILDREN IN THE CHURCH: CHRISTIAN FORMATION THROUGH WORSHIP/Stewart
Fresh research presents new dimensions in aiding children's spiritual formation. Four credit hours.

Supervised Ministry

Directed by Dean of Students

John E. Schmidt

Philosophy of Supervised Ministry

One way in which Western Theological Seminary has defined itself is as a "Graduate Professional School." This designation implies that the curriculum of this school will not be sufficient if it is concerned only to transmit a body of knowledge, or if it is content only to train students in a pattern of skills. In other words, we understand our task to be concerned with the whole person, and more specifically with the stages of his or her transformation from lay person into professional.

Thus, it is not sufficient for theological education to concern itself solely with the fund of knowledge and its derivative skills. The goals of our curriculum include the development in the student of (1) a thorough grasp of the content areas in biblical and theological study which underlie ministry; (2) efficiency in the academic and pastoral skills of ministry; (3) a strong sense of vocation or calling to enter the ministry; (4) a sense of professional identity and commitment to the work of ministry; (5) an understanding and acceptance of the institutions within which ministry occurs; (6) a sense of identification with the values and norms of ministry; (7) acceptance of the ability to exercise the authority adhering to the office of ministry; (8) personal maturity and sensitivity.

Many of these goals cannot be accomplished solely in the classroom and library of a theological seminary. An effective system of Supervised Ministry is necessary in order to assure adequate exposure of students to effective role

models in the person of practicing members of the profession, and to the organizational and institutional structures of the church. Supervised Ministry is an integral component of the training process and is concerned not only with the development of competence in ministry but also with the service to the church and the community.

Supervised Ministry Curriculum

1. Master of Divinity Degree

In order to graduate with an M.Div. degree a student must complete eight hours of Supervised Ministry courses. Up to twelve hours may be applied to the 144 required hours for graduation. SM410 and SM561 are required. The remaining must be one full-time assignment (SM541/542 or SM551/552 or SM661) plus one or more concurrent hours (SM511, 512, 513), preferably during the middler year. Supervised Ministry courses are graded on a pass/no credit basis.

2. Master of Religious Education Degree

A minimum of five hours of Supervised Ministry is required for graduation from the In-Residence MRE degree program. Required are SM541 (3 hours) and a two-hour concurrent assignment (SM512).

COURSE DESCRIPTIONS

SM410 INTRODUCTION TO THE CHURCH AND ITS MINISTRIES (Required)

1 hour

This is a field-based educational experience intended to develop a student's self-awareness as a disciple of Jesus Christ, and to become acquainted with the varieties of ministries to which he or she as a professional may respond to the call to minister in Christ's



Outgoing President Hesselink welcomes incoming President Hoff

name. During the first year the student observes various congregations and pastors, as well as specialized ministries, in order to supplement and broaden previous experiences in the church's life. Students will meet weekly during their first year in a Ministry Colloquy led by the Director of Supervised Ministry. This meeting provides an opportunity for discussion of issues arising from involvements in the "teaching congregations," the nature and mission of the church, the ministry as a profession, as well as concerns related to the theological education process. SM410 is taught in conjunction with CM courses 410, 414, 416, 417, and 418.

- SM541 SUMMER MINISTRY PROGRAM (After Junior Year) 3 hours
 SM542 SUMMER MINISTRY PROGRAM (After Middler Year) 3 hours

The purpose of this summer program is to provide experiential learning in the practice of professional ministry in the church under supervision. The learning contract between the student, the teaching church, and the supervising pastor is established and coordinated by the Director of Supervised Ministry.

- SM511 CONCURRENT PRAXIS (4-7 hours per week: 1 hour)
 SM512 CONCURRENT PRAXIS (8-11 hours per week: 2 hours)
 SM513 CONCURRENT PRAXIS (12-15 hours per week: 3 hours)

Courses taught in conjunction with a concurrent assignment which occur in a variety of parishes or church agencies. Students meet in colloquies once a week each quarter to explore, evaluate, reflect, and supervise ministry situations which arise in the field experiences, using their individually constructed learning covenants as a focus for growth and development.

- SM561 STUDENT PREACHING (Required) 1 hour
 During the middler and senior years the student is expected to conduct two preaching services each quarter. These will be evaluated by lay persons and the professor of preaching.

- SM551 INTERNSHIP (Nine Months) 6 hours
 SM552 INTERNSHIP (Twelve Months) 8 hours

An internship is a full-time experiential learning program which places students in parishes or church agencies under trained supervisors. Supervising pastors and participating congregations or agencies are selected on the basis of their commitment to the professional education of the ministry as well as the opportunities for learning within the setting. A training workshop is held for supervising pastors prior to their receiving an intern and an orientation seminar is held for the students before beginning their assignments.

- SM661 CLINICAL PASTORAL EDUCATION 3 hours

One unit of basic C.P.E. in a center accredited by the Association for Clinical Pastoral Education may be taken during the summer after the middler year or during the third quarter of the academic year. (Occasionally students on an internship participate in an extended C.P.E. program, meeting once a week in centers near their assignment.) One quarter of SM661 will be granted three hours credit, plus an additional six hours of CM614 credit as either a letter grade or pass/no credit. All C.P.E. beyond the first quarter will receive three hours credit (CM615).

- SM615 PRACTICUM IN SUPERVISED MINISTRY
 Variable credit: 1-3 hours

Practicums are designed to meet the need of students desiring to minister in specialized settings. The courses are self-designed learning opportunities negotiated between the student and the Director of Supervised Ministry as well as between the student and the setting of ministry.

Community Services Unit, Holland Police Department
 Pastoral Care in the Hospital
 Pastoral Care in the Nursing Home
 Pastoral Care with Exceptional Persons
 Christian Education Workshops

Academic Procedures

ADMISSIONS

The pre-seminary student should seek a balanced liberal arts program in his or her college studies. The following is suggested as a general guide:

ENGLISH—literature, composition, and related studies. At least four semesters.

SPEECH—at least two semesters.

HISTORY—ancient, modern European, and American. At least three semesters.

PHILOSOPHY—orientation in history, content, and method. At least three semesters.

NATURAL SCIENCES—preferably physics, chemistry, or biology. At least two semesters.

SOCIAL SCIENCES—psychology, sociology, economics, political science, and education. At least six semesters, including a minimum of one semester of psychology.

MANAGEMENT—principles of administration and organization. At least two semesters.

FOREIGN LANGUAGES—Four semesters of Greek should be taken, including two of New Testament Greek. The study of a modern European language such as German or French is desirable, though not required.

RELIGION—Several courses in the study of Christian and non-Christian religions are desirable.

A student should choose a major in a liberal arts subject, giving preference to one of the principal areas above. Majors in specifically scientific or technical subjects sometimes make it difficult for the student to secure the balance needed in the whole program.

The applicant for admission to Western Seminary should request an application form for admission from the dean. That form contains a listing of the various items which must be submitted before the faculty's Admissions Committee can act on the application.

A student coming from another denomination must present a letter from his or her board of ministerial training endorsing theological study whenever such endorsement is part of the standard procedure of that denomination.

A bachelor of arts degree or its academic equivalent from an accredited college or university is required for admission to the seminary. The transcript of the applicant should evidence the kind of academic achievement that indicates ability to undertake study at the seminary level. An average grade of C plus (2.5 on the four point scale) is used as a minimum standard. In exceptional cases a student with a lower grade point average, but with compensatory qualifications, may be admitted on probation. If satisfactory work is done in the first quarter, the status becomes one of good standing. A graduate of a non-accredited college may be admitted on probation and become a student in good standing upon satisfactory completion of the first quarter's work.

Western Seminary admits students of any race, color, national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, national and ethnic origin, in administration of its educational policies, admissions policies, scholarship and loan programs, and athletic and other school-administered programs.



Seminary Orientation at Cran Hill Ranch

The student must pass an examination in New Testament Greek during the spring of the senior year of college. Failing this, a concentrated seven-week summer course in Greek may be taken at Western Seminary. Application forms for this non-credit course may be secured from the dean's office.

RESIDENCY REQUIREMENT FOR TRANSFER STUDENTS

Western Theological Seminary accepts credits secured at other ATS accredited schools. Candidates who seek the M.Div. degree from Western Seminary, however, must earn at least 36 academic quarter credit hours (a nine course equivalent) and at least two hours of supervised ministry credit in residence during the senior year.

ENGLISH PROFICIENCY REQUIREMENT

Students must meet the seminary's English language proficiency requirement prior to graduation. Students must either pass an English language proficiency test in their first year or successfully complete a non-credit course in English offered by the seminary. Students may take a maximum of 13 credit hours during the term in which they take the non-credit English course.

GRADING

Academic grades are a permanent part of the student's seminary record. The work of the student is evaluated on the following grading scale: A—4 grade points per quarter; B—3 points; C—2 points; D—1 point; F—0. For grades with +, add .3 point per quarter hour; — subtract .3 point per quarter hour.

PASS/NO CREDIT

The pass/no credit is limited to elective courses, and its use is at the option of the professor. Students may elect to take such courses on a graded or on a pass/no credit basis. The student's decision must be made during the first week of the course and the choice is irrevocable. A pass grade represents a grade of C or better.

INCOMPLETES

A student not able to complete all the requirements of a course may submit to the instructor, prior to the end of the quarter, a written request for an Incomplete. The request shall state clearly the reasons justifying it. The instructor determines whether or not the request may be approved. If it is not approved, the student is graded on the basis of course work completed by the end of the quarter. Should the incomplete work constitute a major component of the course requirements, the grade is an F. If the request is approved, the student's work is to be completed within thirty days after the end of the quarter. The course grade shall be reduced one letter grade, except where the instructor adjudges the reason(s) for the Incomplete to be due to circumstances beyond the student's control.

NEW TESTAMENT GREEK REQUIREMENT

Entering students who have studied Greek in college are requested to take a qualifying examination in Greek prior to enrollment. Those who pass the qualifying examination are enrolled as either BF410 Review Greek or BF411 Introduction to Exegesis during the first term of the junior year.

Students who cannot pass the qualifying examination are encouraged to take the seminary's intensive Summer

Greek Program during the summer prior to entrance into the degree program. No academic credit is given for the Summer Greek Program. Only students admitted to a Western Theological Seminary degree program are admitted to the Summer Greek Program.

PROBATION

A student entering seminary with an academic grade average of less than 2.5 in undergraduate work, or a student whose grade average falls below a 2.0 in any quarter term while he or she is in seminary, is a marginal student. Work on a grade average below a 2.0 is considered unsatisfactory and the student is placed on probation. If the work is of probationary quality in any three of the first seven quarters of enrollment, or in three quarters in addition to his or her probationary status upon entrance, the student shall be asked to terminate work at the seminary.

In compliance with the U.S. Code, any student receiving Veterans Administration benefits will not be certified to the VA as eligible for financial aid if the student remains on academic probation beyond two terms or beyond one term if the student has been admitted on probation. Recertification is possible if the student veteran has obtained a cumulative 2.0 in the next term after the two terms of probationary status.

A student on probation shall be expected to devote all available time to studying and is therefore relieved from such activities as preaching, teaching, and other responsibilities. The status of the student on probation shall be reviewed by the faculty at the close of each term.

STUDENT CONDUCT

In compliance with the U.S. Code (38 U.S.C., 19775-1776), students are expected to conduct themselves in accordance with the purposes and goals of the seminary. The Standards of Student Tenure recommended by the Association of Theological Schools as well as the conduct outlined in the Reformed Church in America, *Book of Church Order*, Chapter I, Part II, Article 8:1-6 are the standards of the seminary. Should a student be dismissed for reasons of unsatisfactory conduct, reinstatement is possible by renewing application to a degree program according to the policy stated in Section VII of the Faculty and Administration Handbook.

WITHDRAWAL AND REFUNDS

Formal application for withdrawal from courses or from the seminary during the course of any term must be made to the Academic Dean. A student withdrawing from school must also have an exit interview with the V.P. for Business and Finance. A student who withdraws from the seminary without the consent of the Academic Dean is not entitled to receive any refund of tuition or issuance of transcript.

LEAVE OF ABSENCE

Any student who does not enroll at the seminary for a term or more must officially withdraw. Former students not enrolled with the academic year must apply to the Dean of Students for permission to reenroll.

STUDENT CODE NUMBERS

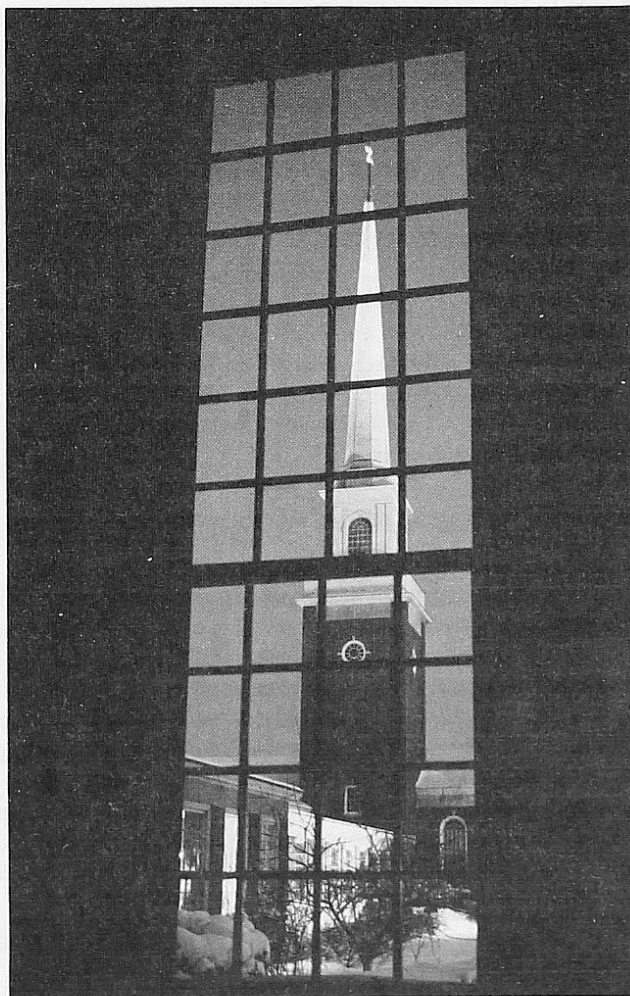
Each student receives a number from the dean's office to be used in place of his or her name on major tests and examinations or at the discretion of the teacher.

THE PROFESSORIAL CERTIFICATE

The candidate for the ministry in the Reformed Church in America is required to secure, in addition to the degree of Master of Divinity, the Professorial Certificate. That certificate, granted by vote of the faculty, is awarded at commencement to those Reformed Church candidates who, having received the academic degree, are found to be qualified, and are adjudged to be fit candidates for the gospel ministry (*The Government of the Reformed Church in America*, Part II, Art. 8, Sec. 6). The Professorial Certificate entitles the candidate to an examination for licensure and ordination in the Reformed Church.

PLACEMENT

Graduates of the seminary are assisted by the Dean of Students in securing their first fields of service. The *Government of the Reformed Church* stipulates, however, that those graduates who have secured the Professional Certificate and have been licensed by their classes remain under the immediate direction of such classes until ordination is completed (Part II, Art. 10, Sec. 2). The seminary is assistant, then, to the classes and such denominational agencies as have a primary responsibility in the matter of placement.



Mulder Chapel

The Beardslee Library



Beardslee Library

A dynamic theological library is a system of information, facilities, persons, equipment, and relationships. At Western Seminary, the John Walter Beardslee Library attempts to be just such a system.

BEARDSLEE LIBRARY IS INFORMATION

Its resources include more than 85,000 books, and files of over 800 periodicals, 500 of which are current subscriptions. A large collection of photographic slides depicts archaeology, church history, church art and architecture. The Kolkman Memorial Archives preserve letters and papers which document the history of the Reformed Church in America and of Western Seminary, as well as the lives and labors of men and women influential in the mission and ministry of the church.

BEARDSLEE LIBRARY IS FACILITIES

The Cook Center for Theological Research, in which the Library is housed, provides an environment planned especially for serious theological study. Comfort and quiet are the intended functions of the interior design. Large, well-lit study carrels are placed adjacent to windows around the perimeter of each stack floor. In addition, each floor is furnished with a table for cooperative study and with lounge chairs for relaxed reading. A seminar room, rest-room, and enclosed study (for typing or for previewing audio-visual materials) are also located on each floor. Three video-education studios, a control room, and a microform reading room complete the building's facilities.

BEARDSLEE LIBRARY IS PERSONS

The staff of the library views library service as a form of ministry. Their goal is to provide such information and assistance as is necessary to assure library users fast, effective access to the information most useful to them. The staff is augmented by student assistants and by student library attendants.

BEARDSLEE LIBRARY IS EQUIPMENT

From computer terminals to paper cutters and from pencil sharpeners to video-cassette recorders, the library is equipped with the hardware necessary to facilitate theological learning. Microfiche and microfilm readers, cassette players, typewriters and slide projectors are all items in the equipment inventory of the library.

BEARDSLEE LIBRARY IS RELATIONSHIPS

The library is not merely a warehouse of information; it is a door that opens the bibliographic universe for its patrons, providing access to resources beyond its own collection. For this reason, it participates in several cooperative networks serving the Calvin Theological Seminary, the city of Holland's Herrick Public Library, and with Hope College's Van Zoeren Library. Beardslee Library is an institutional member of the American Library Association, the Michigan Library Consortium (giving it access to over 10 million bibliographic records from the OCLC database), the Kent-Ottawa Academic Library Association, the Chicago Area Theological Library Association, and the Presbyterian/-Reformed Library Association.

Student Activities

ORIENTATION

An orientation for all students is held at one of the beautiful Reformed Church campsites. At the beginning of each school year students, faculty, and seminary staff meet for discussion, social, and athletic activities. New students are introduced to the seminary's history and traditions, various aspects of seminary life, and the use of the seminary facilities. The orientation period is concluded with a worship service in Mulder Chapel on the Sunday prior to the beginning of class sessions on the next day.

SPIRITUAL LIFE

The spiritual life of the seminary community is encouraged and developed in many ways. The deepening of personal faith and life in Christ is sought through communal worship and service, as well as through accent on the spiritual development of persons. Emphasis is placed on the practice of prayer as a main resource in learning to know the mind and spirit of Christ. Chapel services, led by faculty, students, and visitors to the campus, are held each morning. Special preaching services, conducted by visiting ministers and others, are held from time to time for the benefit of the whole community.

SOCIAL LIFE

The social life of the seminary community is promoted throughout the year in many ways. Faculty, students, and staff enjoy a coffee hour together every morning, after chapel. An all-seminary luncheon is held bi-weekly in the seminary Commons. Much of the social life is planned by committees of the Student Council and includes parties,

suppers, athletic activities, and activities away from the campus.

STUDENT COUNCIL

The Student Council provides the structure through which the goals of student life and community can be realized. These include expressions of the student community in fellowship, academic concerns, common worship, involvement in mission, social action and interseminary exchange. The Council is composed of representatives from each of the classes. Two faculty members serve in an advisory relationship. Meetings are held biweekly during the academic year. Members of the Student Council have representatives on the Curriculum, Lecture, and Orientation committees of the faculty.

ADELPHIA SOCIETY

The Adelpia Society seeks to unite all the women of the seminary community for the purpose of making Christ known in the world, to deepen the spiritual life of each of the members, and to develop a sense of personal responsibility for the whole mission of the church through a program of prayer, education, giving, and service. The Society holds meetings usually on Monday evenings. At least one meeting a month of the entire group is held in the seminary Commons. Other meetings are conducted in the homes of the women.

COUNSELING SERVICES

The seminary provides an intensive counseling service for the benefit of students and their spouses. Professor

Publications

Stanley Rock is available for personal and family counseling.* In addition, effort is made for the participation of students and their spouses in a variety of support groups throughout the year. Such groups have dealt with: marriage enrichment, the role of the minister's wife, the special needs of parents and children during the pre-school years, and the concerns of singles and women in the ministry. Other support and fellowship groups have formed as students and faculty have taken initiative together, seeking to strengthen each other in Christian faith and Christian community.

*Students matriculating in any of the degree programs may avail themselves of the counseling services. Special students taking less than three courses each term may use the counseling services at a stated fee as time is available.

POIEMA

The *Poiema* is a publication of the seminary student body, under the auspices of the Student Expression Committee.

THE REFORMED REVIEW

The *Reformed Review* is a publication of the seminary which appears three times a year and features articles of biblical and theological interest. The *Review* has a circulation of 2,400 at home and abroad. Lay persons, as well as clergy, read it regularly. One of its helpful features is its section on book reviews where current publications of a biblical or theological nature are treated.

WESTERN SEMINARY RESOURCES: Bridging Scholarship and Ministry

A new series of publications in 1985-86 seeks to remain close to the church and her pastoral leadership by providing biblical-theological and ministry-related scholarship for use in ministry.

Financial Information

Academic Year 1985-86

TUITION AND FEE SCHEDULE **M.Div., M.R.E., Th.M.** **(For 1985-86 year only)**

Charge per credit hour - degree program	56.00
Charge per credit hour - non-degree student	67.00
Charge per credit hour - auditing	25.00
English course (non-credit)	150.00
Application fee (non-refundable)	30.00
Matriculation fee	15.00
Registration fee	15.00
Graduation fee	30.00
Activities fee	25.00
Noon luncheon fee (quarterly)	15.00
Summer Greek (non-credit)	350.00

Churches in which interns serve are responsible to pay an internship fee of \$200.00.

Each quarter the dean's office publishes a drop date for courses. Any course discontinued by a student prior to that date bears no academic penalty. Tuition will be refunded if a course is dropped prior to, but not after, that date.

Free audits for certain courses are permitted to spouses of full-time degree students by application to the dean.

D.MIN. PROGRAM

The tuition charge is \$3,900 for the three-year program, plus a \$30 entrance registration fee and a \$20 diploma and

graduation fee. The student makes an agreement with the V.P. for Business and Finance concerning a schedule of payments.

A continuation fee of \$400 is charged for each additional year beyond the first three years in the program.

The seminary does not provide financial aid for students in the Doctor of Ministry program.

HOUSING

The seminary owns thirteen houses comprising twenty-two apartments that are available to students. One home is provided to accommodate single students, and in addition, two of the apartments are small efficiency units that are also available for single students. Students are responsible for making their own housing arrangements.

DEPARTURE

If a student leaves the seminary, he or she is required to pay all outstanding financial obligations, which include bookstore bills, housing rent, tuition and fees, library fines, and group insurance premiums. A repayment agreement for any outstanding loans with the seminary must also be executed prior to departure. Diplomas of graduating students will be withheld until all financial obligations with the seminary have been discharged.

BOOKSTORE

The seminary bookstore is in operation during the school year. Required textbooks are available, most of them at a

discount. A maximum line of credit of \$150 is available to students and can be arranged at the business office.

INSURANCE

Students should carry adequate hospitalization and life insurance for themselves and their families. The seminary makes available to all students a group medical plan and a group life insurance plan. Students become eligible on September 1. No examinations are required during the application period, which ends September 30 of the year of matriculation. Descriptive brochures are available upon request.

STUDENT AID

The programs of student aid at Western Seminary are designed to help students meet their minimum educational expenses as they prepare for Christian ministry. Students should carefully plan their finances in order to meet the cost of attendance. Students and their families are expected to provide a major share of their expenses. The estimated total cost for nine months for single students is about \$7,000 and about \$9,500 for married students.

If students cannot meet their total expected expenses for the year with equivalent income, savings, parental help, and assistance from home churches, they should request a financial analysis form from the seminary. It includes estimated income and expenses for the coming school year. Based upon need as indicated by the analysis, a program of financial aid consisting of work scholarships and loans can be arranged when the student arrives. The completed analysis application must be returned to the seminary by September 10 of the academic year.

Scholarship Funds, Grants, and Loans

James and Margaret Wayer Fund

Presidential tuition scholarships, based on academic excellence, are granted each year to the highest ranking students in the entering junior class, and in the middler and senior classes.

Mr. and Mrs. Herman Ridder, Sr. Fund

Presidential tuition scholarships, based on academic excellence, are granted each year to the highest ranking students in the entering junior class, and in the middler and senior classes.

Linnea Nelson Scholarship Fund

Tuition scholarships, based on academic excellence, are granted to the highest ranking students in the entering junior class, and/or in the middler and senior classes.

Robert L. Wade and Lyda H. Wade Memorial Scholarship Fund

Tuition scholarships are granted each year by the Administration.

Cornelius and Delia Ooms Memorial Scholarship Fund

Tuition scholarships, granted to students of the Ross Reformed Church, Gray, Ind., or of the Illiana Classis, or as named by the Administration.

Lucille B. Van Heest Memorial Fund

Tuition scholarships, based on academic excellence and demonstrated need.

Jacob J. Prins Memorial Fund

Tuition scholarships, granted to students from backgrounds such as Annville, Kentucky; Brewton, Alabama; Hispanic, Black, American Indian; severely handicapped, severely educationally restricted, and who have demonstrated financial need.

George C. and Clara G. Arnold Memorial Fund

Tuition scholarships, based on academic excellence and demonstrated need.

Gano, Trinity, and United Reformed Churches Scholarship Fund

Tuition scholarships, based on academic excellence and demonstrated need.

Hebrew Evangelization Society, Inc., Los Angeles, Theological Scholarships

Tuition scholarships granted each year by the administration to full-time M.Div. students committed to the ministry, based on demonstrated need.

Ella Jungling Scholarship Fund

Tuition scholarships granted each year by the administration.

Faith Reformed Church of Zeeland, Michigan Scholarship Fund

Scholarship granted to students from Faith Reformed Church, or of the Zeeland Classis, or as named by the administration.

Cornelia Dalenberg Scholarship Fund

Overseas students or students committed to mission service.

Rev. and Mrs. J. B. H. Van Lierop Memorial Scholarship Fund

Tuition scholarships based on academic excellence and demonstrated need.

Other Domestic Scholarship Funds

Gertrude Dosker Meyer Memorial Fund; Hispanic Scholarship Fund; Marble Men's League Foundation Scholarship, Marble Collegiate Church, New York; Mr. and Mrs. Lyle De Haan Scholarship Fund; Middle Collegiate Church Scholarship Fund, New York; Woodmar Reformed Church Memorial Scholarship Fund.

International Student Scholarship Funds

Gilbert, Mina, and Margaret Vander Broek Memorial Fund; Nellis and Pearl Wagner Overseas Graduate Student Scholarship Fund; First Reformed Church of Holland, Michigan Foreign Student Scholarship Fund; Dr. and Mrs. Ben Hekhuis Foreign Students Scholarship Fund; the John Rose Foreign Scholarship Fund; Wilma Piet Memorial Scholarship Fund; Western Seminary Scholarship to one overseas student annually under appointment by the World Alliance of Reformed Churches, Geneva, Switzerland.

Peter C. Cook Management Seminar Grants

Grants to senior students underwriting their travel expenses to attend the Institute for Successful Church Leadership at the Crystal Cathedral Congregation, Garden Grove, California.

LIBRARY MEMORIAL FUNDS

Lena Kolkman Memorial Fund (for archives); John P. Luidens and G. John Kooiker Memorial Fund (for books). Lewis Scudder Memorial Fund (for books on Middle East study and missions).

Student Loan Funds

Church Agency Loan Fund; the Reverend Donald Boyce Memorial Loan Fund; John De Haan Student Loan Fund; National Direct Student Loan Fund (NDSL); Western Theological Seminary Memorial Loan Fund, including the following memorial funds in the names of: John Benes, George R. Brandt, Francis and Reina De Jong, Nettie De Jong, Clarence Denekas, John Den Ouden, H. John Hoffs, Henry Huenemann, Marguarite E. Kinkema, Fanny Ludwig, Herman and Helen Meurs, Henry Mollema, Albertus Pieters, Rens Van Westenburg, Henry and Minnie Ten Clay, Sr., Fanny Vande Bunte, Robert and Samuel Vander Ploeg, Lucille B. Van Heest, First Reformed Church, Ravenna, Michigan; Anonymous Donor

Degrees Conferred 1984-85

October 14, 1984

DOCTOR OF MINISTRY

Willis A. Jones

December 16, 1984

DOCTOR OF MINISTRY

Robert Lee Berkey

May 13, 1985

MASTER OF DIVINITY

Robert James Bast

Linda June Bos

Jone Marie Bosch

Richard Evan Cook

Mary Patterson Fitzgerald

Gregory G. Fredrick

Boyd Bauke Jelle Heldring

Steven Scott Hyma

William Gregg Koster

Norimichi Odate

Mical R. Pugh

Raymond Van Rathbun

Robyn M. Saylor

Stanley Edward Seagren

Dann Alan Stouten

Robin Surridge

Jack A. Teitsma

Dewey Lee Thompson, Jr.

John Charles Tousley

Burt Christian Twomey

Mark Alan Vanderson

Stephen William Van Dop

Bruce L. Van Dusseldorp

Michael D. Van Hamersveld

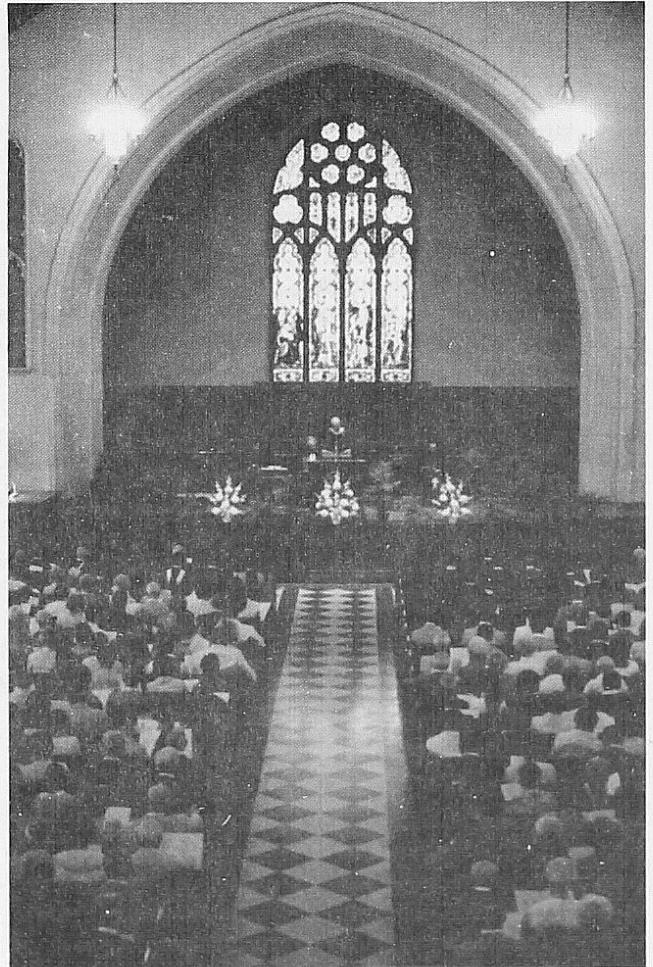
Donald Lee Van Slyke

Marjorie Warner

MASTER OF RELIGIOUS EDUCATION

Judith Ann Faber

Marcia L. Vanden Berg



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PRELIMINARY
APPLICATION

FOR ADMISSION

WESTERN

THEOLOGICAL

SEMINARY

HOLLAND, MICHIGAN 49423

Date _____ Phone _____

Name in Full _____

Home address _____

Present address _____

Educational institutions attended:

Degree

Year

_____ 19____ to 19____
(College or University)

_____ 19____ to 19____
(Theological Seminary)

_____ 19____ to 19____
(other)

I make preliminary application for admission to the

☐ Junior ☐ Middler ☐ Senior (class) ☐ Special Student status

I wish to matriculate in the:

a. Master of Divinity degree program ☐

b. Master of Religious Education In-Residence degree (two-year) program ☐

c. Master of Religious Education In-Ministry degree (three-year) program ☐

d. Doctor of Ministry degree program ☐

(Signed) _____

(DETACH AND SEND TO THE OFFICE OF ADMISSIONS, WESTERN THEOLOGICAL SEMINARY)

Academic Calendar, 1985-86

1985

May 20 - June 7
June 1 - August 31
July 9 - August 23
July 17 - August 14

August 26 - August 30
September 4, 5, 6
September 8
September 9, 8:00 a.m.
October 21 and 22
November 15, 4:05 p.m.
November 25, 8:00 a.m.
December 20, 4:05 p.m.

D.Min. Seminars
Summer Supervised Ministry and Concurrents
Summer Greek
Western Christendom Travel Seminar,
Rome: City of Peter and Paul
MRE In-Ministry Seminars
Orientation for 1985-86 Academic Year
Opening Convocation—Worship
First Quarter Begins
Fall Institute
First Quarter Ends
Second Quarter Begins
Christmas Recess Begins

1986

January 6, 8:00 a.m.
February 14, 4:05 p.m.
February 24, 8:00 a.m.
March 28, Noon
April 7, 8:00 a.m.
May 9, Noon
May 12
May 19 - June 6

Classes Resume
Second Quarter Ends
Third Quarter Begins
Spring Recess Begins
Classes Resume
Third Quarter Ends
Commencement
D.Min. Seminars

